

ABSTRACT

Strengthening the Pancasila Student Profile Through Interactive-Based Learning Media in IPAS Phase B Subjects at SDN Pangarangan III : 2024. Afifah Afra Rohmah

Keywords: *Pancasila Student Profile, Interactive Learning Media, and IPAS Phase B.*

This study aims to understand the strengthening of the Pancasila student profile through interactive-based learning media in IPAS Phase B subjects at SDN Pangarangan III.

This research uses a descriptive qualitative approach. Data collection uses observation techniques, structured interviews, and documentation. To check the validity of the data, source triangulation is used. Data analysis involves three stages: data condensation, data presentation, and conclusion and verification.

The results show that this research was carried out very well, starting with the preparation of teaching modules, followed by learning activities. The strengthening of the Pancasila student profile in the critical reasoning dimension was implemented well, based on achievement indicators namely, students can solve problems in IPAS learning, are able to ask questions, identify problems and confirm understanding of issues regarding themselves and their surrounding environment, and are able to select information and ideas from various sources. Thus, the strengthening of both the critical reasoning dimension by utilizing interactive-based learning media has been well achieved, and is in accordance with the achievement of learning objectives for IPAS subjects.