ABSTRACT

The Influence of Picture Story Media Based on Reading Literacy on the
Indonesian Language Learning Outcomes of Class III Students at SDN Daramista
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Keywords: Influence, Picture Story Media, Literacy, Learning

Literacy is a skill that is being encouraged to be cultivated by students. Literacy skills act as an important asset that students must have when optimizing themselves to obtain information directly. Learning media, such as picture story media, must be based on the situation and conditions of the learning environment, the age of the student learning subject so that a student can get an increase in his ability.

The strategy utilized in this exploration is quantitative methodology with trial technique as semi analyze (pseudo analysis) by utilizing pre-test and post-test configuration including two classes, specifically exploratory class and control class.

The research results show that picture story media has a good influence on students. The tocunt data are based on the results of the hypothesis that was tested. is 2.374 while the ttable is 1.729. This comparison shows that tocunt > ttable (2.374 > 1.729) and that implies Ha is acknowledged and there is an impact of picture story media on the learning results of class III students at SDN Daramista II Kab. Sumenep.