

ABSTRACT

Problematic Analisis Of Implementing The Independent Curriculum At Sdn Pajagalan 1 Kecamatan Kota Kabupaten Sumenep : 2024. Alimni

Keyword: *Analysis, Problems, Independent Curriculum*

The Merdeka Curriculum is an innovation in Indonesian education which aims to give teachers more freedom in designing learning according to the needs and conditions of students in each school. This research aims to problematic analisis of implementing the independent curriculum at sdn pajagalan 1 kecamatan kota kab. sumenep. The research method used is qualitative research with a case study approach. Data were collected through observations, interviews, and document analysis related to the implementation of the Merdeka Curriculum at SDN Pajagalan 1 Kec. Kota Kab. Sumenep. The respondents of this research are teachers who are directly involved in the implementation of the Merdeka Curriculum at the school.

This type of research uses qualitative with a phenomenological approach. This research explains or reveals the meaning of concepts or experiential phenomena based on awareness that occur in several individuals. This research was conducted in a natural situation, so there are no limitations in interpreting or understanding the phenomenon being studied

The results showed that there were several obstacles faced by teachers in implementing the Merdeka Curriculum at SDN Pajagalan 1 Kabupaten sumenep. These obstacles include teachers' understanding of the concept and implementation of the Merdeka Curriculum, limited resources such as textbooks that are suitable for local needs, and the obstacles in assessment and evaluation learning in accordance with the principles of the Merdeka Curriculum.