

ABSTRACT

Analysis of Problems in Implementing the Independent Curriculum At SDN Pangarangan I. Atiqatul Warda

Keywords : Problems, Implementation Independent Carriculum.

This research was conducted to analyze the various problems that exist in implementing the independent curriculum at SDN Pangarangan I. Various problems are even starting to be felt, especially by teaching staff who play an important role in the learning process.

This study used qualitative research methods. The data collection methods used are observation, interviews, documentation and documents. Data analysis in this research uses data reduction, data presentation, conclusions. Testing the validity of the data in this research uses triangulation techniques. The purpose of data validity testing is data that does not differ between the data obtained by the researcher and the data that actually occurs on the research object so that the validity of what has been presented can be justified. The subject of this research is the class teacher.

The results of the research show that there are various problems in implementing the independent curriculum at SDN Pangarangan I, one of which is the lack of teacher understanding in creating teaching modules in the independent curriculum. Apart from that, the lack of teacher innovation in teaching is also an obstacle in implementing the independent curriculum. Because the teacher's role as a facilitator in learning is to create a pleasant learning atmosphere. The teacher's needs in implementing the independent curriculum are that they must prepare teaching tools including teaching modules, ATP, and learning media. Solutions that can be implemented at SDN Pangarangan I are 1) Carrying out training and competency development for teachers and education staff. 2) increased support from parents and the community. 3) Improvement of facilities and infrastructure. 4) Increased supervision and monitoring. 5) There is encouragement for teachers to take part in the teacher mobilization program.