

ABSTRACT

Implementation of Literacy Activities to Produce Initial Reading Ability in Phase A Students at SDN Pandeman 1 in 2023.

Keywords: Implementation of Literacy Activities in Producing Initial Reading Ability in Phase A Students.

This research aims to foster students' enjoyment of reading so that it can cause students to be interested in reading at every opportunity. Indeed, the activity of reading for pleasure really depends on the availability of reading books that are interesting and in accordance with students' wishes. And at the SDN Pandeman I institution where we conducted our research, I think the student learning facilities and infrastructure are adequate, so teachers must be able to create a learning atmosphere for students to be more interested in reading.

The most important thing in reading is that students are given the freedom to choose their own reading, teachers do not assess students' reading abilities, but encourage students to discuss reading. Teachers provide opportunities for children to read in the way the children want, for example reading alone or together, flipping through books by looking at pictures, asking questions, and drawing conclusions from what they read.

In the context of learning for early readers in Phase A students, the teacher can offer students a choice, whether the book is read together or read aloud, both by the teacher and the students. If it is read together, of course there will be difficulties because there must be lots of books available, namely one book for one student. One option that can be used is to give each student a turn to read one sentence or one part of the story. The atmosphere created in enjoyable reading activities must be one that is happy and not scary for students, especially those who feel they are not yet fluent in reading. Teachers must also remind students not to laugh at their friends who are not yet able to read fluently.