

ABSTRACT

IMPLEMENTATION OF THE PROJECT BASED LEARNING MODEL IN READING AND WRITING LITERACY AT SDN SUMEDANGAN 2 PAMEKASAN

Keywords: Project Based Learning, Reading and Writing Literacy

The aim of this research is to determine the implementation of the project based learning model in the reading and writing literacy of class IV students at SDN Sumedangan 2 Pamekasan and to determine the evaluation.

This research uses descriptive qualitative research, namely by thoroughly describing the data obtained in the field. The data collection method in this research uses interview, observation and documentation techniques. In this case the researcher analyzes the data through 1) data collection, 2) data reduction, 3) data presentation, 4) drawing conclusions. The informants used in this research were the school principal, teachers and students. Checking the validity of the data is carried out through triangulation.

The results of this research show that in the implementation of the project based learning model in reading and writing literacy, there are some class IV students who experience a lack of understanding of reading and writing, such as families who lack reading and writing knowledge, and there is no implementation from parents. So student need to get into the habit of reading before the lesson starts in order to get story essays from reading and writing. Meanwhile, evaluation are carried out at SDN Sumedangan 2 by holding meetings once a week. The meeting was held as a measure of success or failure in reading and writing comprehension and students went from not knowing how to write essays to knowing, assessing whether students wrote essays well or not.