

ABSTRACT

KEYWORDS: *Strengthening Pancasila Student Profile, Healthy Food, Grade 4 SD Students*

Strengthening the Pancasila Student Profile or referred to as P5 is a co-curricular activity which is a mandatory program in the independent curriculum, with the aim of forming students who have talents according to the potential that exists in students and have Pancasila character, this is like what has been implemented by SDN Bluto I, which is one of the driving schools in the Bluto sub-district, the school has carried out P5 activities for two years. As for this time the researcher focused on P5 activities on the theme "Entrepreneurship" using the topic "healthy food" for grade 4 students, in this case the researcher focused on the descriptions of the P5 implementation that had been actualized by the teacher and the final score results from the implementation of P5 that had been recapitulated in a report book. This study uses descriptive qualitative research methods, while the stages of data collection use interviews, observation and documentation.

the results of the research at SDN Bluto I, the implementation of P5 activities went smoothly because the design proposed by the teacher was maximized, not only that, the cooperation between teachers and parents of students was well established, In this activity, the facilitator team focused on inculcating the dimensions of mutual cooperation and creativity, one of which is the mutual cooperation dimension, so the teacher's strategy is by forming students into several groups so that they collaborate and share with each other so that the planting dimensions are as expected. According to the results of the end of the semester assessment contained in the report card, the results of the average score of students getting a score of 94%, this is a benchmark that the implementation of P5 activities is successful and running optimally.