

ABSTRACT

Analisis Implementasi Pendidikan Karakter Pada Mata Pelajaran PPKn Kelas V

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Keywords: *Implementation, Education, Character.*

This research aims to determine the implementation of Pancasila character education in PPKn learning for class V SDI Al-Inshaf and identify the problems faced in implementing character education in class V SDI Al-Inshaf.

This research uses qualitative research. Data sources were obtained from the principal, homeroom teacher of class V and class VI of SDI Al-Inshaf, as well as students of class V of SDI Al-Inshaf. The data collection techniques used were interviews, observation and documentation. Data analysis uses data reduction, data presentation, and drawing conclusions.

The results of the research show that the implementation process in implementing character education for SDI Al-Inshaf students is carried out by the school principal and teachers during learning from the start of learning. Obstacles in implementing character education in class V SDI Al-Inshaf are the selfish nature that students still have at school, the lack of unified cooperation in activities such as mutual cooperation activities, family factors and environmental factors which also support the development of their character, most of the work Their parents are entrepreneurs so their parents have little time to educate their children's character, and environmental factors also mean that most of them live in market areas or conditions that are quite busy so they meet lots of people with different characters.