

ABSTRAC

Strengthening the Pancasila Student Profile, Critical Reasoning Dimensions of Students in Learning Pancasila Education through the Media of the Pancasila Board at SDN Sogian I Ambunten: 2024 Fatimatus Zahroh

Keywords: Strengthening the Profile of Pancasila Learners, Dimensions of Critical Reasoning, Pancasila Board Media.

The aim of this research is to describe by using the Pancasila board media, class V students at Sogian I Elementary School can improve their Critical Reasoning during Pancasila education lessons.

The method used in this research is descriptive qualitative research with a case study type of research. Which is in qualitative research with a case study type of research. The data collection techniques used in this research were observation, interviews and documentation.

The results of this research show that before the existence of the Pancasila board media, students at SDN Sogian I were minimal in critical reasoning, when the class teacher asked questions, students could not answer questions well, but with the existence of the Pancasila board media, students could start to actively ask questions. questions when in class, students are able to explain accurate reasons for students' answers, by means of students starting to analyze, evaluate and draw conclusions related to a problem that occurs, and students can answer questions from the class teacher according to students' understanding. Based on the results of the learning media, namely the Pancasila Board Media, Class V Students at Sogian I Ambunten Elementary School can strengthen their critical reasoning by using the Pancasila Board Media.