ABSTRACT

Analysis of Teacher Readiness in Practicing the Independent Learning Curriculum in class 2 of SDN KAPEDI III. 2024 Fia Nadia

Keywords: Independent Learning Curriculum, teacher readiness, basic education, curriculum practice, SDN Kapedi III

This research aims to analyze teacher readiness in practicing the Independent Learning Curriculum at SDN Kapedi III.

This research aims to analyze teacher readiness in practicing the Independent Learning Curriculum in class 2 of SDN KAPEDI III. The Independent Learning Curriculum is a government initiative which aims to provide more freedom for schools and teachers in compiling and implementing a curriculum that suits students' needs. In this research, data was collected through classroom observations, in-depth interviews with teachers, and analysis of related documents. The research results show that the majority of teachers have sufficient readiness regarding the concepts and mechanisms of the Independent Learning Curriculum, but still face challenges in terms of implementation in the field, such as limited resources and preparation of teaching tools. This study concludes that more intensive support from schools and the government is needed to increase teacher readiness to practice the Merdeka Belajar Curriculum effectively.