

Upaya Guru Membentuk Karakter Kedisiplinan Siswa Kelas III SDN

Nambakor I

Keywords : Teachers, Character, Student Discipline

This study aims to reveal the efforts of teachers to shape the character of discipline of third grade students at SDN Nambakor 1 (1) factors that influence the formation of student character (2) solutions to overcome obstacles.

This study uses qualitative research with a descriptive approach. Data sources are selected from the principal and class teachers at SDN Nambakor 1. Data collection techniques used are observation, interviews, and documentation. Data analysis using data transcription, data organization, and introduction.

The results of the study show that teachers' efforts to shape the character of discipline of students are carried out through strategies, exemplary strategies have the advantage that children can see and witness directly the role models that are tied every day, if there are teachers who are not disciplined, students will see bad role models, so the principal should continue to remind that teachers will be examples for their students, every movement of the teacher will be monitored and imitated by the students. In addition, the sanction method is also needed as a last resort if students are still not disciplined. The provision of educational sanctions is carried out as a last resort if the rules made are violated, this is to emphasize students not to violate and make students understand more about the importance of discipline.