

ABSTRACT

Implementation of the Project-Based Learning Model to Develop Students' Creative Thinking Character in the Implementation of the Independent Curriculum of SD Integral Luqman Al-Hakim Class II: 2024, Heri Budianto

Keywords: *Project based learning, creative thinking creative thinking, independent curriculum*

This research aims to find out about the implementation of the Project Based Learning learning model in implementing the independent curriculum to develop creative thinking characters. The learning process that focuses on focusing on the problem, as well as combining several concepts, in terms of knowledge, educational disciplines, and increasing student creativity in the form of, (1) direction, (2) ethical improvement, (3) moral improvement, and exploring the knowledge of each individual the purpose of this study is "To find out the development of students' creative thinking character through the implementation of the project-based learning model at Luqman Al-Hakim Integral Elementary School class II.

This research uses qualitative research with data collection. The results of the study showed that the implementation of the Project Based Learning (PJBL) learning model at Luqman Al-Hakim Integral Elementary School has succeeded in developing the creative thinking character of grade 2A students. Through innovative projects such as making mini books, students not only hone their creativity, but also develop collaboration, communication, and problem-solving skills for future researchers: 1) Conduct further research by involving larger and more diverse research subjects to increase the generalizability of the research results. 2) Explore other factors that may influence students' creativity development, such as learning environment, school culture, or students' learning styles.