

ABSTRACT

Pengaruh Media Pembelajaran Audio Visual *Animaker* Terhadap Minat Belajar Siswa Pembelajaran IPAS Kelas IV SDN Kolor 2. Ilham Amrullah

keywords: Learning Media, Animaker, Audio Visual, Learning Interest

This study aims to investigate the impact of Animaker-based audio-visual learning media on the learning interest of fourth-grade students at SDN Kolor 2, Sumenep. A quantitative approach with a quasi-experimental design was utilized, involving experimental and control classes. The learning media was declared highly suitable with material validation scores of 92% and media validation scores of 89%. Prerequisite tests, including normality and homogeneity tests, showed that the data were normally distributed and homogeneous. T-test results indicated a significant effect of using Animaker on increasing student learning interest, with a T-value of 6.634 exceeding the T-table value of 2.026 at a 5% significance level. These results affirm that the use of engaging and relevant audio-visual learning media can effectively enhance student learning interest, aligning with the needs of modern education and the independent curriculum.