

ABSTRACT

ANALYSIS OF STUDENT LEARNING STYLES IN LEARNING INDONESIAN ELEMENTS OF LISTENING TO CLASS IV STUDENTS OF SDN TALANGO I

Keywords: *Student Learning Style, Learning Process*

This research is based on the existence of students who are still slow in the learning process so that students do not optimally understand the material given by the teacher during the teaching and learning process, especially in learning Indonesian. Therefore, there is a need for special guidance for students who have the ability to receive material quite slowly. From these problems, a problem formulation can be formulated in this research, namely how students' learning styles are used in learning Indonesian in the listening element of class IV students at SDN Talango I. The aim of this research is to find out what learning styles students use in learning Indonesian in the listening element of class students IV SDN Talango I.

The type of research used is qualitative research, namely field research. The data collection method used in this research uses in-depth interview techniques, observation, questionnaires and documentation. Data analysis used includes data reduction, data presentation as well as drawing conclusions and verification.

The research results found from interview data with students show that in class IV students the most prominent and frequently used learning style is the visual learning style. This is because fourth grade students prefer to learn by looking at objects directly, such as paying attention to the teacher when giving material in front of the class. Apart from that, fourth grade students also prefer to read books accompanied by pictures.