

ABSTRACT

Handling inclusion students at SDIT Al-Wathoniyah Sumenep: 2024, Kurniasih

Keywords: Handling, Students, Inclusion, Education

This study aims to describe the handling of inclusion students at SDIT Al-Wathoniyah Sumenep and analyze the responses of inclusion students and their parents to the handling. This research is qualitative research with descriptive methods using data collection techniques through observation, interviews and documentation.

The results found that SDIT Al-Wathoniyah Sumenep implements inclusive education. Inclusive education is an education model that allows students with special needs to learn alongside normal students of their age by using effective strategies to deal with special needs, including: (1) the formation of a special team for handling inclusive students consisting of Special Assistance Teachers (GPK), (2) adaptation of curriculum and learning methods tailored to the individual needs of students, (3) implementation of a holistic learning program that includes regular classes, resource classes and special programs (PROGSUS), and (4) intensive collaboration between the school and parents. The learning methods applied are varied, including individualized approaches and interactive learning.

This study found that inclusive students responded positively to the learning methods implemented, marked by significant improvements in their academic and social skills. Parents of inclusion students also responded positively.