

ABSTRAK

THE ROLE OF THE TEACHER IN CULTIVATING RELIGIOUS CHARACTER THROUGH RELIGIOUS ACTIVITIES IN CLASS IV STUDENTS OF SDIT SABILUT TAQWA SAPEKEN-SUMENEP ACADEMIC YEAR 2023/2024

Keywords: Teacher's Role, Religious Character, Religious Activities

This study aims to find out what forms of religious activity are at SDIT Sabilut Taqwa and what is the role of the teacher in cultivating religious character through religious activities in fourth grade students at SDIT Sabilut Taqwa Pagerung Kecil Sapeken-Sumenep.

This research is a qualitative field research, namely research that intends to find out the phenomena that occur and are obtained from research subjects, such as behaviors, attitudes, views, and actions holistically by means of descriptive in the form of words. In this study, researchers went directly to the field to obtain accurate data related to the teacher's role in cultivating religious character through religious activities in fourth grade students at SDIT Sabilut Taqwa Pagerung Kecil Sapeken-Sumenep. Data collection techniques in this study used interviews, observation, and documentation.

Based on the research conducted by the author, the results of the study show that (1) the forms of religious activities at SDIT Sabilut Taqwa Pagerungan Kecil Sapeken-Sumenep include: the application of the 5 S (Smile, Greet, Greeting, Salim, Polite), starting and ending learning with prayer, BTQ, tahfidz Qur'an, Duha prayer, Dhuhur prayer and Asr prayer in congregation, PHBI, and alms towards heaven. (2) The role of the teacher in cultivating religious character through religious activities is the teacher as an educator, the teacher as a guide, the teacher as a motivator, the teacher as a role model, the teacher as a supervisor, and the teacher as an evaluator.