ABSTRACT

The Role of Learning Technology in Forming Reading Literacy in Class V of SDN Batuan I, Batuan District, Sumenep Regency. Lisanatul Fasihah

Keywords: The role of technology, learning technology, reading literacy

This research aims to describe the role of learning technology in forming the reading literacy of fifth grade students at SDN Batuan I. With a research focus on the role of learning technology in forming reading literacy. This research uses descriptive qualitative methods. Data sources were obtained from the school principal, fifth grade teachers and students. Data collection techniques are observation, interviews and documentation. Data analysis was carried out in three stages, namely: data reduction, data presentation, and drawing conclusions.

The results of the research show that the role of learning technology in forming fifth grade reading literacy is building a network between teachers and students, providing various problem solving environments, forming internet technology through learning technology and the learning technology used at SDN Batuan I, namely the Canva application which helps teachers in create material through presentation slides, short videos, and posters. One form of reading literacy implemented by SDN Batuan 1 is the ability to read books 15 minutes before studying, reading activities in the school yard which are carried out on Tuesdays which are attended by teachers, students and the principal and the reading corner literacy program which is implemented with the aim of familiarizing students with reading literacy. read books and increase interest in reading.