

ABSTRACT
**IMPLEMENTATION OF DIFERENTIATION LEARNING IN REALIZING
INDEPENDENCE TO LEARN IN CLASS I STUDENT OF SDN
AMBUNTEN BARAT II ACADEMIC YEAR 2023/2024**

Keywords : Diferrentiated learning, Freedom to learn

The aim of this research is to find out how the implementation of differentiated learning creates independent learning for class I students at SDN Ambunten Barat II and what are the advantages and challenges of differentiated learning in its implementation.

This research uses qualitative research by thoroughly describing the data obtained in the field. Data collection methods in this research used interview, observation, and documentation techniques. In this case the researcher analyzes the data through 1) data collection, 2) data reduction, 3) data presentation, 4) drawing conclusions.

This results of this research show that the implementation of differentiated learning through problem based learning in realizing independent learning is carried out through three stages of differentiated learning, namely 1) content, 2) process, 3) product. The advantage of differentiated learning is that teachers can meet students' learning needs according to their interest and learning profiles. The challenge of differentiated learning is the limited time in the implementation process.