

ABSTRACT

Analysis of the Strategies of High Class Teachers at SDN Kalimo'ok I in Instilling Character Profile of Pancasila Students: 2023. Miftahul Jannah

Keywords: Teacher Strategy, High Class Elementary School, Pancasila Student Profile

This research aims to determine teacher strategies along with inhibiting and supporting factors in implementing teacher strategies in instilling the character of the Pancasila student profile in high class students at SDN Kalimo'ok I. The research method is using descriptive qualitative research. This research uses Miles and Huberman's interactive data analysis model. As a credibility test, researchers used source triangulation. The data sources for this research are primary data sources and secondary data sources. Data collection was carried out by means of non-participatory observation, semi-structured interviews, and documentation.

The results of the research are the strategies of high class teachers at SDN Kalimo'ok I in instilling the character profile of Pancasila students using differentiated learning strategies of processes and products. Process differentiation can instill the dimensions of mutual cooperation, global diversity, independence and critical reasoning. And product differentiation can instill the character of mutual cooperation, independence, critical reasoning and creativity. The supporting factors for implementing the teacher's strategy in instilling the character of the Pancasila student profile in high class students at SDN Kalimo'ok I are the principal and teachers, students, collaboration with parents, the environment, and adequate school facilities and infrastructure. Meanwhile, the inhibiting factors in instilling the character of the Pancasila student profile in students at SDN Kalimo'ok I are a lack of teacher understanding and exchange of class teachers, student laziness, limited resources, differences in student abilities, incompatibility with students' learning styles, limitations. time, and lack of coaching for teachers.