

ABSTRACT

TEACHER'S EFFORTS IN OVERCOMING LEARNING DIFFICULTIES OF CLASS VI SCIENCE LEARNING STUDENTS OF SDN PANDEMAN III

Keywords: Learning, Teacher, Science, Learning Difficulties

In the world of education, there are natural obstacles faced by teachers and students. These obstacles often occur in the learning process in class which makes students experience difficulties in learning. Learning difficulties experienced by students are influenced by several factors. These factors consist of internal and external factors. Therefore, teachers try to identify problems that cause students to experience difficulties in learning.

This research aims to identify the difficulties faced by class VI students in learning science and implement teacher strategies in overcoming science learning difficulties for class VI students at SDN Pandeman III. This research uses observation, questionnaires, interviews and documentation as instruments for data collection.

Based on data analysis, it was found that the learning difficulties experienced by class VI students were learning difficulties in understanding science material and working on science questions. Strategies used by teachers to overcome difficulties in learning science include providing tutoring at school and at home, providing motivation to students to increase their interest in learning, inserting interesting stories between science lessons, giving assignments or homework to students, prohibiting students from bringing HP to school, holding personal counseling, establishing good communication with parents and grouping science material first before explaining it to students so that they can understand the material well.