

## **ABSTRACT**

***Analysis Of The Implementation Of The P5 Theme Of Sustainable Lifestyles In Increasing The Love Of The Environment Of Grade V Students At SDN Pabian IV.***

***Keywords :Implementation of Pancasila Student Profile Strengthening Project, Sustainable Lifestyle, Increasing Students' Environmental Love.***

*The purpose of this research is to find out the implementation of P5 theme Sustainable Lifestyle in increasing the environmental love of grade V students at SDN Pabian IV, and also to find out the supporting and inhibiting factors for the implementation of P5 theme Sustainable Lifestyle in increasing the environmental love of grade V students at SDN Pabian IV.*

*The type of research used in this study is descriptive qualitative. Based on the results of research and discussion, the implementation of the Pancasila Student Profile Strengthening Project activities on the theme of Sustainable Lifestyle at SDN Pabian IV is carried out through 4 stages. The first stage is the introduction of various benefits of plants and watching videos / discussing content. The second stage is contextualization or making observations of plants that are suitable for planting at school. The third stage is designing real action and implementing real action. And the fourth stage is reflection and follow-up. The supporting and inhibiting factors for the implementation of the Pancasila Student Profile Strengthening Project at SDN Pabian IV. The supporting factors are the cooperation between the principal, teachers, students, parents, and the local community. While the inhibiting factors are: 1). Lack of capital or finance in procuring tools, materials, and plants for P5 implementation activities at school, 2). The soil or land to be occupied for planting muddy plants, 3). Less than optimal plant care.*