

## ***ABSTRACT***

The Effect of Animation Video Content on Reading and Remembering Ability in Class II at SDN Aeng Dake I: 2024. Monalisa Susanti

**Keywords:** reading, remembering, learning media and animated videos.

This research aims to find out how much influence animated video content has on reading and memory skills in class II at SDN Aeng Dake I.

The research method used in this research is quantitative, with a True Experimental Pretest-Posttest Control Group design with the data collection technique used, namely a multiple choice test with a total of 10 questions. So, to answer the problem formulation, a hypothesis test is carried out in the form of a t-test.

The results of this research show that animated video content has an influence on reading and memory skills in class II at SDN Aengdake I.

