

ABSTRACT

TEACHER STRATEGIES IN FORMING RELIGIOUS AND INDEPENDENT CHARACTER IN CLASS II STUDENTS OF SDN JABAAN I

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Keywords: Strategy, Religious Character, Independent Character.

This research aims to determine teachers' strategies in forming the religious and independent character of class II students at SDN Jabaan I. This research was carried out at SDN Jabaan I, Manding District, Sumenep Regency. The method used is a phenomenological research method with a qualitative research type. The subjects in this research were class II at SDN Jabaan I with a total of 21 students. Data collection techniques through interviews, observation, documentation that can support the research process.

The results of the research show that the strategies used by teachers in forming the religious and independent character of class II students are habituation and training strategies through religious activities at school and extracurricular scout activities to train students' independence, while the strategies used by school principals are habituation to daily activities at school, school as well as getting used to taking part in active scout activities that train students' independence. Apart from that, the strategy used to shape the religious and independent character of the students is participating in religious activities and giving routine tasks at the Al-Hikmah prayer room.