ABSTRACT

Improvement of Student Learning Activities IPAS Lesson Through Jigsaw Learning Model Class IV SDN Lembung Timur Academic Year 2023/2024

Keywords: Increased Learning Activities, Jigsaw Learning Model

Based on preliminary observations obtained at SDN Lembung Timur through an interview with grade 4 teacher on the IPAS Lesson, student learning activities are still low. The purpose of this study is to improve student learning outcomes through the Jigsaw learning model and find out how the application of the Jigsaw learning model in improving student learning activities.

This type of research is Classroom Action Research with 4 stages; Planning, Implementation, Observation, and Reflection. This research consisted of 2 cycles where each cycle consisted of two times face to face. Data collection techniques carried out by means of observation, interviews and documentation.

The results showed that by applying the Jigsaw learning model in grade 5 on the Themes Ecosystem student learning activities in cycle I get a percentage of completeness by 55%. In the second cycle increased with 77% completeness. Observation sheet in cycle I, PB I for teacher activity is in the criteria of "Enough" 65% and student activities "Enough" 64%. PB 2 for teacher activity is in the criteria of "Enough" 68% and student activity "Enough" 61%. This also increased in cycle II, for PB I the teacher's creativity was in the criteria of "Good" 82% and student activity "Good" 82%. PB 2 for teacher activity is in the criteria of "Good" 80% and student activities "Good" 83%.