

ABSTRACT

THE EFFECT OF USING LEARNING MEDIA COUNTING BOX ON CRITICAL THINKING ABILITY OF STUDENTS PHASE A MATHEMATICS SUBJECTS AT SDN BATUAN I

Keywords : *Learning media, Learning outcomes, Critical Thinking*

This study aims to determine the effect of the use learning media counting box on students critical thinking abilities in phase A mathematics subjects at SDN Batuan I. Based on these objectives, researchers will describe the effect of using the learning media counting box used in measuring the effectiveness of the treatment.

The problem in this study is that students critical thinking skills in Indonesia are still low. Referring to these problem, the findings at SDN Batuan I in working on problems with dominant reasoning show that it is still very minimal.

This research uses a quantitative approach with the type of Pre-Experimental Design in the form of One Group Pretest-Posttest. The data collection technique consist of two stages, namely pretest and posttest.

The results of the study for hypothesis testing using non-parametric statistical tests, namely the Wilcoxon test, obtained a significant value < 0.05 , namely 0.000, so H_0 is rected and H_a is accepted. Thus, it can be concluded that there is a positive effect of using counting box media on students critical thinking skills in phase A mathematics subjects at SDN Batuan I Sumenep.