

ABSTRACT

Learning Analysis Of Exploring The Environment in Optimizing Critical Thinking Skills Of Class IV-A Students In The Subject Of Science at SDN Daramista II : 2024. Nur Faizah

Keywords: Explore the Environment, Critical Thinking Skills, IPAS.

This research aims to determine and analyze the implementation of learning to explore the environment in optimizing the critical thinking skills of class IV-A students in science and science subjects at SDN Daramista II. With a research focus on the critical thinking skills of class IV-A students.

The research method used by researchers in this study is descriptive qualitative method. Researchers used descriptive qualitative methods in this research, namely to describe the results of research related to the critical thinking skills of class IV-A students in science learning with an environmental exploration learning approach, totaling 18 students consisting of 8 men and 10 women. The data collection techniques used were observation, interviews and documentation, data analysis using Miles, Huberman and Saldana theory and data validity using source triangulation.

The results of research conducted by researchers show that facilities and infrastructure have been facilitated by the school to support successful learning, the science and science learning process is carried out outdoors and is packaged with learning to explore the environment, and interactive learning makes students actively ask questions during learning activities to explore the environment. The next effort that can be made by the SDN Daramista II school is the need to evaluate the learning activities that have been implemented, such as educators having to be more creative and innovative in creating active, meaningful and fun learning.