ABSTRACT

Application of the Inquiry Learning Model to Improve Student Learning Outcomes in Science Learning Subjects in Class V Sdn Kebunan I

Key word: IPAS, ModeI Inkuiri, and bethinks Critical

To the effect in this research 1) To know teacher activity in implemented model inkuiri's learning on IPAS to increase student studying result brazes v at SDN Kebunan 1 Sumenep, 2) To know student activity in implemented model inkuiri's learning on IPAS to increase student studying result brazes v at SDN Kebunan 1 Sumenep.

PeneIitian this utilizes utilizing PTK'S method (keIas's Action research) or ordinary is called(cIassroom action research). Action research brazes diIakukan to fix and increases kuaIitas. Resulth this SDN Kebunan I will be performed on month of April until with June 2023 on class v total student 25 ones consisting of 16 female students and 16 students Iaki Iaki. Resulth 2 sikIus actions. Instrument instrument who utilized by daIam peneIitian adaIah Iembar ability observation bethinks critical student, activity sheet learns, and essays. keberhasiIan's indicator in peneIitian this was marked by Minimal thoroughness Criterion (KKM), I. SDN kebunan big its point 75 for IPAS'S subject and cycle is discontinued if at least 80% student has reached KKM.

HasiI PeneIitian on sikIus 1 hasiI observation that diperoIeh, that activity give result 2 students (11,11%) with category '' Complete '', on category '' was complete '' as much 16 students (88,89%), d engan presentase is KKM'S attainment 11,11% of total participant are taught. Meanwhile on sikIus II. hasiI observation that at peroIeh there is 16 students (88,89%) on category '' Complete '', 2 students (11,11%) one that lies on category '' Not Complete '',