PENGARUH PENGGUNAAN MEDIA KOTAK KARTU MISTERIUS (KOKAMI) TERHADAP HASIL BELAJAR SISWA MATA PELAJARAN PENDIDIKAN PANCASILA MATERI "PANCASILA SEBAGAI NILAI KEHIDUPAN" FASE B KELAS IV SDN KARANGDUAK II

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ABSTRACT

This research was motivated by the low learning outcomes of students in Pancasila Education learning and also because they still use conventional methods. The purpose of this study was 1). to find out how the learning outcomes of students using the Mysterious Card Box Media (KOKAMI) in class IV SDN Karangduak II 2). to find out the effect of using the Mysterious Card Box media (KOKAMI) on the learning outcomes of students in the Pancasila Education subject in class IV Karangduak II.

This study used quantitative research using the Quasi-experimental research design, and used two classes, namely the control class and the experimental class. The sample in this study was 30 students in class IV SDN Karangduak II, 15 students from the control class and 15 students from the experimental class. The data collection technique used pre-test and post-test questions with a total of 10 multiple choice questions. The data analysis technique used the t-test.

The results of the study were proven in the results of the control class posttest calculation, the average value was 42, and the experimental class post-test, the average value was 79.33. From the results of the data analysis, it was obtained that the data obtained had an influence on student learning outcomes after being given treatment using the Mysterious Card Box (KOKAMI) media in the experimental class, and obtained significant results from the existing t-test, namely 0.000 <0.05, which means that Ho is rejected and Ha is accepted.

Keywords: Mysterious Card Box Media, Learning Results, Pancasila Education