

ABSTRACT

EXPLANATION OF THE DIFFICULTIES OF LEARNING READING COMPREHENSION OF PHASE B STUDENTS AT SDN PARSANGA I

This research aims to determine the factors inhibiting reading comprehension difficulties for upper class students at SDN Parsanga I. This research uses qualitative research with data collection methods through interviews whose targets are upper class teachers and upper class students at SDN Parsanga I, observation and documentation. From the research results, the difficulties in learning to read comprehension experienced by upper class students at SDN Parsanga I are caused by internal and external factors. The internal factors that cause students to experience difficulties in reading comprehension are the different levels of student intelligence so that each student's level of understanding will be different, lack of Students' desire to learn also triggers students' difficulties in reading comprehension, so there needs to be support or motivation from either teachers or parents to arouse students' enthusiasm for learning. Meanwhile, external factors are causal factors that do not originate from within the student but from the environment around the student, namely the family environment (parents) and the teacher's way of teaching in the classroom.

Keywords: *Reading Comprehension, Upper Grade, and Difficulty*