

## **ABSTRACT**

### ***IMPLEMENTATION OF THE INDEPENDENT CURRICULUM IN CLASS IV IPAS LEARNING AT SDN LEMBUNG TIMUR. Raldy Dwi Abdillah***

*Keywords: Independent Learning Program, SDN Lembung Timur, Science Learning*

*This research is a qualitative descriptive study which aims to find out the description of the implementation of the Merdeka Belajar program at SDN Lembung Timur regarding science learning/science themes. The subjects of this research were teachers and principals at SDN Lembung Timur Elementary School. Data collection was carried out using interview, questionnaire and observation techniques. The data analysis technique used was the M. B. Miles & A. M. Huberman model data analysis technique which consists of data reduction, data presentation, and drawing conclusions. The research results show that almost all the Independent Learning Programs have been implemented in general, while those implemented relate to science learning, namely the Independent Campus Program, Vocational Education Revitalization, and Mobilizing Teachers. The conclusion of this research is that the implementation of the Independent Learning Program at SDN Lembung Timur in relation to science/science theme learning includes: implementation of Independent Campus, Vocational Education Revitalization, and Mobilizing Teachers. In the Independent Campus Program, teachers use the school yard as a science learning facility in addition to the classroom. In the Vocational Education Revitalization Program, teachers prioritize practice. In the Teacher Mobilization Program, teachers always motivate and entertain students in learning science.*