

## **ABSTRACT**

*The Implementation of the Pancasila Student Profile in the Development of Religious Character among Students at SDN Karangduak 2 : Rayyanun Rizkiyah, 2024*

*Keywords: Implementation, Pancasila Student Profile, Religious Character*

*This research aims to reveal (1) the implementation of the Pancasila Student Profile in the development of religious character among students at SDN Karangduak 2 and (2) the inhibiting and supporting factors in the implementation of the Pancasila Student Profile in the development of religious character among students at SDN Karangduak 2.*

*This research employs qualitative research with a descriptive approach. Data sources were selected from the principal, teachers, and students at SDN Karangduak 2. Data collection techniques used include observation, interviews, and documentation. Data analysis involves data reduction, data presentation, and drawing conclusions.*

*The research results show that SDN Karangduak 2 has already implemented the first dimension of the Pancasila Student Profile in developing the religious character of students, such as: 1) students routinely recite Yasin and Shalawat together every Friday morning, 2) the school runs an evening study program for upper-grade students that includes Maghrib and Isha prayers together with recitation, Shalawat, and religious studies, 3) the school applies the 6S ethics which include greeting, salutation, smiling, respect, politeness, and courtesy. The inhibiting factors include: (1) the need for special training for educators in applying the Pancasila Student Profile (2) the lack of application by students in their daily lives (3) the lack of facilities and infrastructure. The supporting factors include: (1) the existence of school-determined programs, (2) cooperation between teachers and parents.*