

ABSTRACT

Effectiveness of Career Information Services Through Classical Guidance to Increase Students' Understanding in Making Career Decisions at Darul Ulum High School

Keywords : Career Information Services, Classical Guidance, Student Understanding,

Career Decisions This research aims to determine the effectiveness of career information services through classical guidance to increase students' understanding of career decision-making at Darul Ulum High School. Career information is one of the services available in guidance and counseling. Career information services can be provided to all students in elementary, middle, and high school environments, which of course must be adapted to the needs of each individual.

The method used in this research is quantitative research with the type of experimental research used in the research, namely a one-group pretest-posttest design. The sample for this research is all 12 class XII students.

Research data collection techniques are observation, treatment, and providing pre-tests and post-tests, as well as documentation. Data analysis was used using the paired sample t-test. The results of the paired sample t-test showed that the average pre-test score was 60.00 and the post-test score was 80.58. The test results showed that the significance (2-tailed) was $0.000 < 0.05$, indicating that there was a significant difference between before carrying out the treatment and after carrying out the treatment.