

ABSTRACT

Analysis of the Implementation Pancasila Student Profile at SDN Marengan Daya I as a Driving School. Thesis. STKIP PGRI Sumenep Primary School Teacher Education

Keywords: Implementation, Pancasila Student Profile, Habituation

This research aims to describe the habits made by teachers in implementing the Pancasila student profile values of faith, devotion to God Almighty, and noble character in class IV of SDN Marengan Daya I.

This research is a type of qualitative research using a case study approach. The research was carried out at SDN Marengan Daya I with the target subjects being the school principal, teachers and students. Data was obtained through observation, interviews and document study. The results of the research show that the implementation stage through project activities has been implemented in line with what is stated in the Ministry of Education and Culture, 2023, namely starting from understanding the project to strengthen the Pancasila student profile, preparing the school ecosystem, designing the project to strengthen the Pancasila student profile, managing the project to strengthen the Pancasila student profile, processing assessments and reporting the results of the project to strengthen the profile of Pancasila students, as well as evaluating and following up on the project to strengthen the profile of Pancasila students. The implementation of the Pancasila student profile is implemented well through routine and spontaneous habits. The habituation carried out is able to develop students' character who is religious and has noble character. This is in line with the main characteristics of the Pancasila student profile.

From the research results obtained, for the activities that have been carried out, the school community is expected to be able to maintain the implementation of these various activities. It is hoped that the results of this research can have benefits for further research.