

## **ABSTRACT**

*The effect of Wordwall learning media on the ability of student learning outcomes in science subjects in grade V of SDN Pandian I Sumenep: 2024. Sattina.*

**Keywords:** *Learning Outcomes, Learning Media, Word Wall*

*This study aims to determine the influence of Wordwall learning media on Student Learning Outcomes on Science and Technology learning materials. The method used in this study uses a quantitative approach with One Group pretest and posttest designs. The population of this study is fifth grade, as well as the overall sample in the population.*

*The results were proven by the validity test that the test instrument of this research had 10 valid questions, then it was declared valid tested for reliability obtained a result of 0.753 with a medium category at a reliability coefficient of  $>0.70$ , then the difficulty test used in this study used the proportion of correct and false answers to the pretest and posttest questions and the hypothesis test in this study used the proportional way of answering right and wrong to pretest and posttest questions and hypothesis tests in this study used the paired sample test T-test to determine the influence of wordwall media on students' critical thinking skills. So the t-calculated value is 7.107 with a sig value of 0.000 The result obtained is 16.921 with a sig value of 0.000. To find the t table, the researcher used a t distribution with a significance level of  $\alpha=0.05$  or  $df=N-1$  so that  $t =1.714$  was obtained. So it can be concluded that  $16,921 > 1,714$  or  $t \text{ count} > t$  so that it can be concluded that  $H_1$  is accepted and  $H_0$  is rejected, meaning that Wardwall learning media affects the ability of student learning outcomes in science class V SDN Pandian I Sumenep*