

## ABSTRAK

Efektifitas Layanan Informasi melalui Bimbingan Klasikal Model *Problem Based Learning* untuk Meningkatkan Pengetahuan Siswa tentang Pernikahan Usia Dini. Shabiburrahman

**Keyword :** *Early Marriage, Knowledge, Information Services, Guidance Classical Problem Based Learning Model.*

*Early marriage is a prevalent social issue and can have a negative impact on the health, education and economic well-being of the individuals involved. Therefore, it is important to understand early marriage thoroughly, including its definition, causal factors, and possible impacts. To face this problem, individuals need to have in-depth knowledge about early marriage. This is relevant for class XII students at Raudlatul 'Ulum Kapedi High School, so efforts are needed to increase their understanding of early marriage. This research aims to evaluate the effectiveness of information services through classical guidance with a problem-based learning model in increasing students' knowledge about early marriage at Raudlatul 'Ulum Kapedi High School.*

*This research uses quantitative methods with a One Group Pretest and Posttest experimental design. The population in this study was class Data was collected using a Likert scale through a questionnaire distributed to all class XII students at SMA Raudlatul 'Ulum Kapedi.*

*The research results show that information services through classical guidance with the problem based learning model have a significant influence on students' knowledge about early marriage, as shown by an increase in the average score from the pre-test of 2,025 to the post-test of 3,154. This means that there has been an increase in students' knowledge about early marriage after receiving information services through classical guidance with the problem based learning model. The conclusion of this research shows that information services through classical guidance with the problem based learning model are effective in increasing students' knowledge about early marriage in class XII SMA Raudlatul 'Ulum Kapedi.*