

ABSTRACT

THE EFFECTIVENESS OF THE ECONOMIC TOKEN TECHNIQUE STRATEGY IN OVERCOMING STUDENTS' ACADEMIC PROCRASTINATION

Keyword : Token Economy Techniques, Academic Procrastination

The aim of this research is to find out how effective the economic token technique method is in overcoming student akademik procrastination at Al-Muqri preduan High school. This research uses a quantitative type of research with a One Group Pre Test Post Test design. There is no control class in this study. There were 20 students in the study population. The akademik procrastination scale used has been tested for validity using SPSS versions 26 and 40 from 60 statements. The akademik prpcrastination scale was tested for reability, with a coefficient of 0.923. based on the research results, statistical data were analyzed. The results of the t-test calculation carried out using SPSS version 26 showthat the significance value is 0.923, wich is more than 0.05, wich indicates that there is a sugnificance of more than 0.05, which means the hypothesis is accepted.

