

ABSTRACT

The Role Of The Teacher In Forming The Religious Character Of Class V Students As Strengthening The Profile Of Pancasila Students At Sdn Karangduak I: 2024. Sinta Wulan Sari

Keywords : *Teacher's role, religious character, Pancasila student profile.*

The aim of this research is to describe the role of class teachers in forming the religious character of class V students as strengthening the profile of Pancasila students at SDN Karangduak I. To analyze the supporting and inhibiting factors for teachers in forming religious character in students.

The research method used is field research with a qualitative approach. The data sources used are primary data and secondary data and the data collection techniques used are school observations, interviews with homeroom teachers and religious teachers and documentation.

The research results found by the author in this study were: 1) The teacher's role in forming the religious character of class V students is to strengthen the profile of Pancasila students, namely: a) Teachers as educators, b) Teacher as guide, c) Teachers can be teachers, d) Teachers as educators and, e) Teacher as evaluator. 2) Teachers' obstacles in forming students' religious character are: control over student behavior and teacher guidance to students outside of school. 3) The solution to overcome teacher obstacles in forming the religious character of fifth grade students is: maximizing teacher supervision of student behavior, teachers and parents working together, communicating with each other so that what children do in religious character building activities at school is also done when the child is at home and vice versa.