

## **ABSTRACT**

*Analysis of the teacher's strategy in instilling the independent character of fourth grade students at SDN Karanganyar in the era of the independent curriculum.*

**Keywords:** *teacher strategy, independence, independent curriculum*

*This study uses descriptive qualitative research methods with data collection, namely, observations, interviews, and documentation conducted to class teachers, or class four teaching teachers and students. The data from this study were analyzed in three steps, namely data condensation, data display, and drawing conclusions.*

*The results showed that the teacher's strategy in instilling the independent character of fourth-grade students in the independent curriculum era, in the teacher's strategy, is the existence of a design that has been prepared by educators to achieve a learning goal. In this study it is known that student independence needs teacher guidance, so it can be interpreted that the character of independence in improving the learning process without the help of other people or friends in solving problems and students can find out for themselves what they need.*

*The results of the research show that the teacher's strategy for instilling the independent character of class IV students in the era of the independent curriculum, in the teacher's strategy, is the existence of a design that has been prepared by the teaching staff in order to achieve a learning goal. In this research, it is known that student independence requires teacher guidance, so it can be interpreted that the character of independence in improving the learning process without the help of other people or friends in solving problems and students can find out for themselves what they need.*