

ABSTRACT
ANALYSIS OF TEACHER OBSTACLES IN IMPLEMENTATION THE MERDEKA
CURRICULUM AT SDN PANGARANGAN VII SUMENEP

Keyword: Teacher Obstacles, Merdeka Curriculum

The Merdeka Curriculum is an innovation in Indonesian education which aims to give teachers more freedom in designing learning according to the needs and conditions of students in each school. This research aims to analyze the obstacles faced by teachers in implementing the Merdeka Curriculum at SDN Pangarangan VII Sumenep. The research method used is qualitative research with a case study approach. Data were collected through observations, interviews, and document analysis related to the implementation of the Merdeka Curriculum at SDN Pangarangan VII. The respondents of this research are teachers who are directly involved in the implementation of the Merdeka Curriculum at the school.

The results showed that there were several obstacles faced by teachers in implementing the Merdeka Curriculum at SDN Pangarangan VII. These obstacles include teachers' understanding of the concept and implementation of the Merdeka Curriculum, limited resources such as textbooks that are suitable for local needs, and the obstacles in assessment and evaluation learning in accordance with the principles of the Merdeka Curriculum.

The conclusion of this research is the importance of providing support and training to teachers to improve their understanding of the Merdeka Curriculum. In addition, efforts need to be made to increase the availability of learning resources that support the implementation of the Merdeka Curriculum at the school level. This research is hoped that teachers can give contributions for implementation improvement Merdeka Curriculum in Elementary School level.