

Abstract

Sitti Aida Nuriyah. 2024. Analysis of Pancasila Student Profiles in Class IV Local Wisdom Bazaar Activities at SDN Karangduak 1. Final Project, Elementary School Teacher Education Study Program, Teacher Training and Education College. Supervisor: (1) Dr. Iwan Kuswandi M. Pd.I. (2) M. Misbahudholam, AR M.Pd.

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This research aims to determine the effectiveness of local wisdom bazaar activities in strengthening the profile of Pancasila students, by using several dimensions in the profile of Pancasila students in class IV SDN Karangduak 1 because some students still do not know about local food in their area.

This research is a type of qualitative research with a phenomenon approach, the time of this research was in the even semester of 2024 at SDN Karangduak 1 using descriptive methods, the data sources in this research were primary data and secondary data with data collection techniques (1) observation, observations were carried out at the time before and during the bazaar activities. (2) interviews, interviews were conducted by the school principal, class IV teachers, and class IV students. (3) documentation, documentation during interviews, bazaar activities such as documentation of local food served during local wisdom bazaar activities and other documentation. With data analysis techniques, namely data condensation, data presentation, conclusions

The results of the research show that this research is deemed feasible because the results of this research are really needed to determine students' understanding of local wisdom, especially local food in their area. SDN Karangduak 1 becomes a facility for students to learn about local wisdom with the existence of p5 and teachers become motivators and facilitators in implementing local wisdom bazaar activities at SDN Karangduak 1. Apart from that, the results of this research are to find out the effectiveness of local wisdom bazaar activities which are linked to several dimensions. on the Pancasila student profile. Where implementing local wisdom bazaar activities requires time and thorough preparation for teachers and students. Apart from preparation, students carry out stages before carrying out local wisdom bazaar activities including (1) introduction stage (2) contextualization stage (3) action stage. At the action stage where bazaar activities are carried out. During local wisdom bazaar activities there are several dimensions that emerge in local wisdom bazaar activities, namely (1) global diversity dimension (2) cooperation dimension (3) independence dimension (4) creative dimension. These four dimensions are carried out by students during local wisdom bazaar activities.