

ABSTRACT

IMPLEMENTATION OF THE PROJECT TO STRENGTHEN THE PROFILE OF PANCSILA STUDENTS (P5) IN FORMING AN ENTREPRENEURIAL SOUL IN PHASE B STUDENTS OF SDN GAPURANA II, TALANGO DISTRICT

Keywords: P5, Entrepreneurial Spirit, Implementation

This research seeks to explore how the independent curriculum is being implemented, with a particular emphasis on project-based learning in the current context. Specifically, it examines: (1) How the P5 approach is utilized to foster an entrepreneurial mindset, and (2) The elements that facilitate or obstruct the execution of P5. The aim of this study is to gain insight into the project-based independent curriculum, known as the Project for Strengthening the Pancasila Student Profile (P5), and to investigate the roles of students and teachers in the P5 process for Phase B students at SDN Gapurana II, Talango District.

This research adopts a descriptive qualitative approach to showcase the findings by thoroughly outlining the data gathered from the field. It investigates the use of P5 by analyzing its implementation at SDN Gapurana II in the Talango District. Data collection methods for this study include in-depth interviews, observations, and documentation. The participants consisted of the school principal, teachers, and 15 fourth-grade students from SDN Gapurana II during the even semester of the 2024/2025 academic year. The researcher organized and analyzed the data through the following steps: (1) data reduction, (2) data presentation, (3) verification, and (4) conclusion.

The research indicates that applying the P5 model with an Entrepreneurship focus at SDN Gapurana II was carried out efficiently and received favorable responses from both students and the local community. The activities under the P5 framework notably boosted the students' entrepreneurial mindset, encouraged teamwork, and stimulated their creativity. However, it is essential to tackle the difficulties encountered during the P5 implementation to enhance its effectiveness for students. This study intends to provide valuable insights into the project's execution and its contribution to advancing the Pancasila student profile (P5) in future educational settings.