

ABSTRACT

ANALYSIS OF PANCASILA EDUCATION LEARNING IN FORMING PANCASILA STUDENT PROFILE IN THE MUTUAL COOPERATION DIMENSION OF CLASS IV STUDENTS AT SDN PANGARANGAN III : 2024. Suhana

Keywords: *mutual cooperation, Pancasila education, group learning*

This research aims to identify the efforts made by fourth-grade teachers at SDN Pangarangan 3 in shaping the spirit of mutual cooperation in students through Pancasila Education learning. The research method used is descriptive qualitative with data collection techniques such as observation, interviews, and documentation. This research was conducted at SDN Pangarangan 3 which has implemented the Merdeka curriculum, where the values of Pancasila, especially mutual cooperation, are used as the main focus in learning.

The results of the research show that class IV teachers routinely apply group learning methods in Pancasila education lessons to form the character of mutual cooperation in students. Each group is given the task of discussing and solving problems related to Pancasila values. In addition, the use of interactive media such as Wordwall also enriches students' learning experiences and increases their involvement and active participation. Students are invited to collaborate in taking quizzes and games designed to practice mutual cooperation and critical thinking.

Supporting factors in forming the character of mutual cooperation include full support from teachers, the use of innovative learning media, and student enthusiasm in participating in group learning activities. However, several challenges were also faced, such as difficulties in ensuring active participation of all group members and limited technological facilities. This research concludes that the group learning method and the use of interactive media Wordwall are effective in forming the character of mutual cooperation in class IV students at SDN Pangarangan III.