

ABSTRACT

Analysis of the Role of Digital Literacy in Class 2 Indonesian Language Learning at SDN Pangarangan III: 2024. Syamsul Ma'arif

Keywords: literacy, Digital Literacy, Indonesian language learning.

One part of students' digital literacy is the ability to use digital devices or media in learning. This research aims to find out and analyze the role of digital literacy in Indonesian language learning and also explore ways in which digital literacy can be used by grade 2 students in Indonesian language learning at SDN Pangarangan III.

This research uses a descriptive qualitative approach where this research will reveal the findings by describing in writing according to the facts that occur in the field. The data collection technique uses observation, interviews and documentation. Researchers also analyze data through data reduction, data presentation, data verification, and conclusions.

The results of this research show that with the help of digital literacy, students are expected to have better abilities in thinking, learning, communicating, collaborating and being creative in learning. Apart from that, the results of the research that has been carried out show that the role of digital literacy in Indonesian language learning at SDN Pangarangan III plays a very important role and has been implemented well but is not yet completely perfect. This can be seen from the obstacles faced by teachers, namely teachers' limited digital competence, as well as students who do not really understand the proper use of digital literacy. Researchers see that it is best to learn using digital literacy at SDN Pangarangan III not only for students, but teachers and parents must also be guided to know digital so that it is not difficult to help children learn. This article can conclude that the role of digital literacy in grade 2 Indonesian language learning is very important, although it must also pay attention to the constraints and barriers faced by schools.