

## ABSTRACT

### ANALYSIS OF CLASS V STUDENTS' QUESTIONING SKILLS ON SCIENCE LEARNING IN THE IMPLEMENTATION OF CLASS V INDEPENDENT CURRICULUM AT SDN PAJAGALAN II

Keywords: Questioning Skills, Social Science Learning, Independent Curriculum

This research aims to analyze the questioning skills of class V students in science learning in the implementation of the independent curriculum at SDN Pajagalan II. With a research focus on analyzing the questioning skills of class V students. The research method used is qualitative. The use of qualitative methods in this research is to describe the questioning skills of class V students in science learning, totaling 25 students from two meetings where the total number of class V students is 28 engineering students. Data collection in this research uses interviews, observation and documentation

The research results show that the questioning skills of fifth grade students in science and science learning vary. Regarding questioning skills in science learning, the majority of students are able to fulfill the indicators of questioning skills well, namely the indicators of content, voice, verbal expression/sentence editing, level of questions, and attitude. However, there are a small number of students who cannot meet the indicators