Abstract

Increasing the Ability to Recognize the place Value of Numbers Through the Use of Number Symbol Board Media in the Merdeka Curriculum for Clas I Students of SDN Karangduak II, Sumenep City District, Academic Year 2022 - 2023

This research aims to improve the ability to recognize the place value of numbers throughthe number symbol board for class I students at SDN Karangduak II Kab. Sumenep. This type of research is Classroom Action Research (PTK) using qualitative and quantitative approaches. This classroom action research model is a cyclical model consisting of cycle I and cycle II. The subjects of this research consisted of 15 students in class I with data collection techniques including: observation and tests, where the tests consisted of pre-action tests, cycle I tests, andcycle II tests.

The results of the research showed that through the actions in cycle I there was an increase in the percentage of student completion where cycle I was 66.7% and cycle II was 100% with the percentage difference between the two cycles being 33.3% while learning regarding teacher (researcher) activities increased by The percentage gain in cycle I was 61.3% and cycle II was 81.8% so the difference between the two cycles was 20.5%, while student activity increased with the percentage in cycle I being 57.5% and cycle II 87.5% so between the two cycles there is a difference of 30%. Regarding the percentage increase in learning outcomes and the learning process, it shows that teaching aids are effectively used in the field of study.

The implications and suggestions of this research are that the teacher is a central figure who plays an important role in implementing teaching aids in improving students' learning abilities, while students on the other hand are expected to be more active in developing their potential. In carrying out their role, teachers are required to always develop the potential of students.