

ABSTRACT

Application of the Make A Match Model to Improve Student Learning Outcomes in Class I Mathematics Subjects at SDN Batuan I

Keywords: Learning Model, Mathematics Learning and Learning Outcomes

The aim of this research was to improve mathematics learning outcomes through the Make A Match model in class I at SDN Batuan I on addition and subtraction material. This is done because the facilities or learning models are still lacking, so teacher innovation and creativity are needed to improve student learning outcomes. This research is Classroom Action Research using a qualitative approach which describes in detail the data obtained in class I of SDN Batuan I.

The data collection methods used were observation, question sheets, and documentation. Observation consists of 2 types, namely participatory and non-participatory observation. The observations carried out in this research are participatory observations, namely the observer participates in the activities or situations carried out by the observer. The question sheet in the form of an LKPD consists of multiple choice and fill-in-the-blank questions.

The results of this research were obtained in cycle I, as many as 10 students whose learning results were complete and 15 students whose learning results were incomplete with a KKTP completion percentage of 40.00%, so cycle II was carried out. In cycle II, the number of students whose learning results were complete increased to 22 students and 3 students whose learning results were incomplete with a KKTP completion percentage of 88.00%. The highest learning outcome obtained by students in cycle I was 100 and increased in cycle II to 100. Meanwhile, the lowest learning outcome obtained by students in cycle I was 5 and increased in cycle II to 25.

From the results of research that has been carried out by researchers in its implementation through the data collection process to the presentation of data in this thesis, it can be concluded that the Make A Match model is a learning model that can be applied in the mathematics learning process used in addition and subtraction material in class I.