*Abstract*

*IMPROVING READING ALOUD USING CLASS I PICTURE STORY LEARNING MEDIA AT SDN GUNG-GUNG I SUMENEP CITY wardatun hasanah*

**Keywords: Improving, Reading Aloud, Picture Story Learning Media**

This study aims to improve the reading aloud skills of first-grade students at SDN Gung-Gung I in Sumenep City by using illustrated story media. The research method employed is Classroom Action Research (CAR) with instruments including observation and performance tests. The first-grade class at SDN Gung-Gung I will follow data and information in a logical and natural manner according to the Classroom Action Research procedures, which involve a cyclical process. Each cycle consists of planning, action, observation, and reflection.

Reading aloud with illustrated story media involves students reading text aloud while viewing related images. Illustrated stories provide visual context that helps students understand and remember the content of the story. Engaging images can enhance interest and comprehension, and facilitate the identification of vocabulary and phrases. This activity also allows for more active and enjoyable interaction during the reading learning process.

The results of the study indicate that both the process and learning ability improved from Cycle I to Cycle II. The average test scores of students before and after the interventions show significant progress. In the pre-cycle, the average score was 62.2, which increased to an average of 68.8 in Cycle I. In Cycle II, there was further improvement with an average score of 74.8. The completeness rates for the pre-cycle, Cycle I, and Cycle II were 40%, 60%, and 80%, respectively. This indicates that the actions taken were in accordance with the initial plan and have achieved the expected reading process and abilities.