

## **ABSTRAK**

Increasing critical thinking ability in Pancasila education subjects through the self directed learning model phase B SDN Larangan Barman II

Keywords: application of the self-directed learning model. Improve critical thinking skills.

This research aims to determine the application of the self directed learning model in Pancasila education subjects regarding rights and obligations to improve the critical thinking skills of class IV student at SDN Larangan Barman II with a total of 14 students. The self directed learning model is the student's ability to take the initiative in the learning process without or with the help of a teacher.

This research method uses the classroom action research method, this research procedure uses cycles. Each cycle consists of four stages including planning, implementation, observation and reflection. This data collection technique uses observation, tests and documentation. The assessment instrument uses observation sheets and tests. For data analysis techniques using teacher observation, student observation, observation of critical thinking skills and learning outcomes.

The results of learning observations in cycle I, teacher observations, achieved 50% success and student observations result achieved 50% success. In learning II, cycle I, teacher observations achieved 75% success and student observations result achieved 66,66% success. After experiencing improvements in cycle II, the following are the results of teacher observations in lesson I, getting 83,33%, for students observations getting 75%. For learning II in cycle II the teacher's observations results were 91,66%, for student observations they were 91,66%. The results of assessing student knowledge in the first cycle of the Pancasila education subject on right and obligations were 28,57%. And the results of assessing students' knowledge in cycle II of the Pancasila education subject on rights and obligations got 85,71%. The results of students' critical thinking abilities in cycle I reached 21,4% and the results of students' critical thinking abilities in cycle II reached 85,71%.