

ABSTRAC

ANALISIS KESIAPAN GURU SEKOLAH DASAR PENERAPAN KURIKULUM MERDEKA DI SDN GUNGGUNG1 KECAMATAN BATUAN, KABUPATEN SUMENEP

Keyword : Keywords: Readiness, Teachers, Independent Curriculum

The very rapid change in curriculum has an impact on teachers as educators who are not yet able to implement the new curriculum as a whole. Teachers must really understand the new curriculum and its components. This research aims to determine teacher readiness in implementing the independent curriculum at SDN Gunggung1. The method used in this research is qualitative with a descriptive approach so that researchers are present directly in the field to obtain detailed and in-depth data. The results of the research carried out stated that the readiness of SDN Gunggung1 teachers towards the concepts, structures and policies in the independent curriculum had been understood but not yet complete. The readiness of SDN Gunggung1 teachers in teaching tools, all teachers had teaching tools and in the preparation process there were few difficulties, only constrained new terms in the teaching module. Readiness of Gunggung1 Elementary School teachers in the learning process, class teachers have carried out learning according to the characteristics of the independent curriculum, but there are still some teachers who still have difficulties in implementing the independent curriculum, such as using inappropriate media, the methods used are just the same. . Obstacle factors in implementing the independent curriculum include human resources, lack of teacher readiness in the learning process, lack of facilities.