

ABSTRACT

Pengaruh Penggunaan Media Pembelajaran *Big Book* Berbasis Digital Terhadap Kemampuan Membaca Anak Pada Kelas II Di Sdn Bangselok 1

Keywords: Learning media, Digital-based Big Book, Reading ability

This study aims to reveal the Influence of the Use of Digital-Based Big Book Learning Media on Children's Reading Ability in Grade II Elementary School Students at SDN Bangselok 1.

This study uses quantitative research with an experimental research design of the one-group pretest-posttest type. Data collection techniques use tests, interviews, and observations. The variables of this study use independent variables and dependent variables. The independent variable of this study is Digital-Based Big Book Media. The dependent variable of this study is children's reading ability in grade II students at SDN Bangselok 1. The population of this study was all grade II students of SDN Bangselok 1. The sample used was 29 students.

Based on the results of the analysis that has been done, then the inferential statistics which in this case uses the formula of the t-test, then it can be concluded that the use of Digital-Based Big Book learning media greatly influences the reading learning outcomes of grade 2 students of SDN Bangselok 1. It can be seen from the average pretest and posttest scores where the mean pretest score is 72.10 while the mean posttest score reaches 96.20 with a calculated t value in the t-test of 0.000, with a frequency (dk) of $29-1 = 28$ at a significance level of 5%, then $t_{table} = 0.367$ is obtained from a significance level of 0.05, then it can be concluded that the ZERO Hypothesis (H_0) and Alternative Hypothesis (H_a) are accepted. With the two data acquisitions above, it can be said that Digital-Based Big Book Media has an effect on children's reading ability.